

# **School of Professional Education and Executive Development of The Hong Kong Polytechnic University**

## **Qualification Recognition Assessment on Bachelor of Social Work (Honours)**

### THE FINAL REPORT BY THE ASSESSMENT TEAM

#### Executive Summary

The Assessment Team appointed by the Social Workers Registration Board (“the Board”) reviewed documentation and conducted site visit to the School of Professional Education and Executive Development of The Hong Kong Polytechnic University on 2-3 March 2023 for qualification recognition assessment of the Bachelor of Social Work (Hons) (Full-time & Part-time) (“BSW”). The Assessment Team is of the view that the BSW qualification has met the basic requirements laid down in the Principles, Criteria and Standards for Recognizing Qualifications in Social Work for Registration of Registered Social Workers (8th edition); and recommends the Board to recognize BSW qualification awarded by the School of Professional Education and Executive Development of The Hong Kong Polytechnic University, thereby qualifying its holders for registration as Registered Social Workers, for a period of three years from 2023/24 to 2025/26.

#### Summary of Suggestions

1. To revise the Programme Intended Learning Outcomes in relation to moral-ethical reflection and theory-practice integration so that these two competences are assessed by two different learning outcomes.
2. To review all subject syllabuses and incorporate appropriate key terms in the learning outcomes and indicative contents for better demonstration of students’ expected competence. Examples of key words include but not limited to ‘skill’, ‘advanced skill’, ‘interdisciplinary’, ‘innovative practice’, ‘role of social work’, ‘human supervision and management’, ‘contextual response to changes’, etc.
3. To develop strategies of enhancing students’ competence in professional English writing to facilitate their future work of proposal writing; and consider to develop a mechanism to monitor students’ progress on English learning.
4. To add professional self-development and self-care element in preplacement activities for students’ better preparation for fieldwork placement.
5. To differentiate the expectation on the fieldwork competence for BSW students from that for HDSW students, in terms of expected outcomes and assessment criteria.
6. To make it clear in the fieldwork manual the specific grading criteria in fieldwork to avoid potential misunderstanding by students and among different fieldwork supervisors.

7. To provide a standard form for students to indicate their preference and past fieldwork experience before matching them with placement agencies.
8. To closely monitor the progress of recruiting sufficient qualified full-time teaching staff for supporting the operation of the BSW programme from 2023/24 to 2025/26.
9. To set a minimum performance standard for graduates of sub-degree social work qualification, for example GPA score of 2.7 (out of 4.0), for admission to the BSW programme.
10. To continuously maintain a current and up-to-date library resources available to support the learning of BSW students, and to make sure the newly renovated social work practice laboratories in West Kowloon campus are reserved for BSW students' priority use.

#### THE FINAL DECISION OF THE BOARD

The Board has resolved to accept the recommendations of the Assessment Team to recognise the qualification for a period of three years from 2023/24 to 2025/26 with 10 suggestions for enhancement.